

CONTENTS

《RESEARCH TREATISE》

(1) Miho Imoto, Nami Sakamoto

The Effectiveness of Rhythm-making in Music and English CLIL Lessons :

A Case Study in a Mongolian Primary School 1

(2) Yuri Okunishi, Junichiro Takeno, Kosuke Fujiki, Yuichiroh Nishino

English Reading Comprehension Skills for International Communication : An Analysis

of Difficulties in Reading Comprehension Exercises 15

(3) Junko Saito

Comparison of Children's Sense of Color in Mongolia and Japan 27

(4) Kaori Sasai

The Role of Courses Related to Japanese Linguistics

in the Training of Teachers of Japanese as a National Language

and Teachers of Japanese as an Additional Language 41

(5) Tetsuya Miyaguchi

A Study on the Comprehension of Souda 'it appears' Among Intermediate Japanese

Learners : Along with the Effects of Re-instruction 57

《REPORT》

(6) Shuichi Takahara, Myagmar Enkhbat, and Gantulga Bilegsaikhan

Analysis of Mongolian Curriculum for Chemistry in Primary and Secondary Education :

Through Comparison with Japanese Curriculum 71